

# instructions for editable products

- 1 This file contains editable products so that you can customize them to your own needs. This allows you to add your students' names to the class checklist. Follow these instructions to be able to edit your products.
- 2 Open the pdf. Anything that can be edited will have a light blue box. To edit, simply click on the box and type. (if you choose not to edit, you can just print them as-is. The blue box will not show up when printing).
- 3 The text boxes are set up so that the font matches the rest of the product. However, you can choose to use a different font (or size) if you choose. Hit CTRL + E (if on a PC) or Command + E (if on a Mac) to open the properties bar. This will allow you to change the font or size of the text.
- 4 I have set the document so that you can save your changes after you edit the text. Just be sure to save it under a different name so your original remains untouched.
- 5 If the editable text doesn't appear to be working, check to make sure you have a recent version of adobe reader.

# Individual Student and Whole Class Checklists

# Numbers and Operations

**Essential Question:** What do numbers represent and how do they help us order and compare things in God's world?


**Big Idea:** Numbers represent an amount that helps us order and compare things in God's world.

	Numbers
K.NO.1	Know number names and count up to 100 by ones and tens (K.CC.1.2)
K.NO.2	Read and write numbers 0 to 20 (K.CC.3)
K.NO.3	Count to tell the number of objects and be able to represent as a written numeral (K.CC.3.A,B)
K.NO.4	Compare number of objects between groups; compare written numerals between 1 and 10 (K.CC.5,7)
	Place Value
K.NO.5	Begin to organize objects up to 10 into groups of tens and ones (K.NBT.1)

Student Names:	Standards					Notes
	K.NO.1	K.NO.2	K.NO.3	K.NO.4	K.NO.5	

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NAD

# Math Standards

Kindergarten

Individual Student  
Checklist



Student Name: \_\_\_\_\_

# NAD Math Standards—Kindergarten

## Individual Checklist

### Numbers and Operations

**Essential Question:** What do numbers represent and how do they help us order and compare things in God's world?

**Big Idea:** Numbers represent an amount that helps us order and compare things in God's world.

Standard	Description	Introduced <input checked="" type="checkbox"/>	Mastered <input checked="" type="checkbox"/>	Date Mastered
Numbers				
K.NO.1	Know number names and count up to 100 by ones and tens (K.CC.1,2)			
K.NO.2	Read and write numbers 0 to 20 (K.CC.3)			
K.NO.3	Count to tell the number of objects and be able to represent as a written numeral (K.CC.3,4,5)			
K.NO.4	Compare number of objects between groups; compare written numerals between 1 and 10 (K.CC.6,7)			
Place Value				
K.NO.5	Begin to organize objects up to 19 into groups of tens and ones (K.NBT.1)			

Student Name: \_\_\_\_\_

# NAD Math Standards—Kindergarten

## Individual Checklist

### Operations and Algebraic Thinking

**Essential Question:** How can objects be represented to help us understand the variety of God's creation?

**Big Idea:** A single collection of objects can always be represented in more than one way to help us understand the variety of God's creation.

Standard	Description	Introduced <input checked="" type="checkbox"/>	Mastered <input checked="" type="checkbox"/>	Date Mastered
Addition				
K.OAT.1	Understand addition as putting together and adding to (K.OA.1,2)			
K.OAT.2	Represent and solve addition word problems within 10; fluently add within 5 (K.OA.3,4,5)			
Subtraction				
K.OAT.3	Understand subtraction as taking apart and taking from (K.OA.1,2)			
K.OAT.4	Represent and solve subtraction word problems within 10; fluently subtract within 5 (K.OA.3,4,5)			



Student Name: \_\_\_\_\_

# NAD Math Standards—Kindergarten

## Individual Checklist

### Measurement

**Essential Question:** How does measurement help us fulfill God's plan?

**Big Idea:** Measurement allows us to be accurate and orderly as God planned.

Standard	Description	Introduced <input checked="" type="checkbox"/>	Mastered <input checked="" type="checkbox"/>	Date Mastered
Measurement				
K.M.1	Describe and compare measurable attributes of objects, such as length or weight (K.MD.1,2)			
K.M.2	Understand that thermometers are used to measure temperature			
Time				
K.M.3	Order a sequence of events by time (e.g., before, after, morning, night, seasons)			
K.M.4	Understand that clocks and calendars are used to measure time			

Student Name: \_\_\_\_\_

# NAD Math Standards—Kindergarten

## Individual Checklist

### Geometry

**Essential Question:** How do shapes and their parts help us appreciate God's creation?

**Big Idea:** Shapes and their parts help us appreciate the beauty and order in everything God has designed.

Standard	Description	Introduced <input checked="" type="checkbox"/>	Mastered <input checked="" type="checkbox"/>	Date Mastered
Shapes				
K.GEO.1	Identify, describe, analyze, and compare two- and three-dimensional shapes (regardless of size or orientation) by size, color, and shape; describe relative positions of objects (e.g., above, beside, behind, nearer, farther) (K.G.1,2,3,4)			
K.GEO.2	Create two- and three-dimensional shapes by building or drawing; compose simple shapes to form larger shapes (K.G.5,6)			

Student Name: \_\_\_\_\_

# NAD Math Standards—Kindergarten

## Individual Checklist

### Data Analysis, Statistics, and Probability

**Essential Question:** How can we quantify our findings in a way that pleases God?

**Big Idea:** God has at various times commanded men to count, measure, and record their findings.


Standard	Description	Introduced <input checked="" type="checkbox"/>	Mastered <input checked="" type="checkbox"/>	Date Mastered
Data				
K.DSP.1	Classify objects into given categories; count the number of objects in each category and sort the categories by count up to 10 (K.MD.3)			





# NAD Math Standards Kindergarten

Class  
Checklist



# Numbers and Operations

**Essential Question:** What do numbers represent and how do they help us order and compare things in God's world?

**Big Idea:** Numbers represent an amount that helps us order and compare things in God's world.

## Numbers

K.NO.1	Know number names and count up to 100 by ones and tens (K.CC.1,2)
K.NO.2	Read and write numbers 0 to 20 (K.CC.3)
K.NO.3	Count to tell the number of objects and be able to represent as a written numeral (K.CC.3,4,5)
K.NO.4	Compare number of objects between groups; compare written numerals between 1 and 10 (K.CC.6,7)

## Place Value

K.NO.5	Begin to organize objects up to 19 into groups of tens and ones (K.NBT.1)
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Student Names:

## Standards

[illegible]

# Operations and Algebraic Thinking

A single collection of objects can always be represented in more than one way to help us understand the variety of God's creation.

## Addition

K.OAT.1	Understand addition as putting together and adding to (K.OA.1,2)
K.OAT.2	Represent and solve addition word problems within 10; fluently add within 5 (K.OA.3,4,5)

## Subtraction

K.OAT.3	Understand subtraction as taking apart and taking from (K.OA.1.2)
K.OAT.4	Represent and solve subtraction word problems within 10; fluently subtract within 5 (K.OA.3,4,5)

Student Names:

## Standards

[illegible]

# Measurement

### Essential Question:

## How does measurement help us fulfill God's plan?

### Big Idea:

Measurement allows us to be accurate and orderly as God planned.

## Measurement

K.M.1	Describe and compare measurable attributes of objects, such as length or weight (K.MD.1,2)
K.M.2	Understand that thermometers are used to measure temperature

## Time

K.M.3	Order a sequence of events by time (e.g., before, after, morning, night, seasons)
K.M.4	Understand that clocks and calendars are used to measure time

Student Names:

## Standards

[illegible]

# Geometry

### Essential Question:

How do shapes and their parts help us appreciate God's creation?

**Big Idea:**

Shapes and their parts help us appreciate the beauty and order in everything God has designed.

## Shapes

K.GEO.1	Identify, describe, analyze, and compare two- and three-dimensional shapes (regardless of size or orientation) by size, color, and shape; describe relative positions of objects (e.g., above, beside, behind, nearer, farther) (K.G.1,2,3,4)
K.GEO.2	Create two- and three-dimensional shapes by building or drawing; compose simple shapes to form larger shapes (K.G.5,6)

Student Names:

## Standards

[illegible]

# Data Analysis, Statistics, and Probability

### Essential Question:

How can we quantify our findings in a way that pleases God?

### Big Idea:

God has at various times commanded men to count, measure, and record their findings.

Data

K.DSP.1	Classify objects into given categories; count the number of objects in each category and sort the categories by count up to 10 (K.MD.3)
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Student Names:

## Standard

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